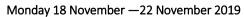




After School Care Educational Program









| Worlday 16 November 22 November 2015 | | | | 43.60 |
|---|--|--|--|---|
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Sustainability/Gardening Corner Beaded Wind Chimes Practice: Learning through play Principle: Partnerships Link: Intentional Teaching | Sustainability/Gardening Corner Make a artwork only using 3 items Practice: Environment Principle: Partnerships Link: Children interest | Sustainability/Gardening Corner Nature Rubbings Practice: Environments Principle: Partnershiops Link: Onechild 5/11/19 (TF) | Sustainability/Gardening Corner Garden Seed Bombs Practice: Intentionality Principle: Partnerships Link: Intentional Teaching | Sustainability/Gardening Corner Over the Hedge Movie Practice: Environments Principle: Secure, respectful and reciprocal relationships Link: Intentional Teaching |
| ort Hub Toke'mon clay creations Practice: Learning Through Play Principle: Partnerships Ink: obs (11/11/19) AS | Art Hub Fire Fighter Thank You Cards Practice: Interntionality Principle: Secure, respectful and reciprocal relationships Link: Intentional Teaching | Art Hub Humma Bead Necklaces Practice: Leanring Through Play Principle: Partnerships Link: Intentional Teaching | Art Hub Make fish and go fishing! Practice: Environments Principle: Partnerships Link: Pinterest.com | Art Hub Seniors Room Canvas Painting Practice: Collaboration with children Principle: Partnerships Link: onechild(13/11/19) Tom |
| unior Playground (Front PG) hark Tiggy tractice: (Educators) Evaluation for wellbeing and learning trinciple: Partnerships ink: One Child, Damien E, 13/11/19 | Junior Playground Basketball on Junior Practice: (Educators) Learning through Play Principle: Partnership Link: One Child Dylan B, 8/11/19 | Front Playground—Musical Statues Practice: (Educators) Intentionality Principle: Secure, respectful and reciprocal relationships Link: One Child Laura M, 11/11/19 | Junior Playground Playground Kai Practice: (Educators) Cultural Competence Principle: Respect for Diversity Link: Intentional | Junior (undercover) Playground Hungry, Hungry Hippos Practice: (educators) Collaboration with chil dren Principle: High expectations and equity Link: Intentional |
| Oval—Rugby Practice: (Educators) Continuity and Transi- ions Principle: Ongoing learning and reflective practice ink: Observation Mitch S, 13/11/19 | Oval - Bootcamp Practice: (Educators) Intentionality Principle: Partnerships Link: Observation Damien E, 11/11/19 | Oval (Undercover) - Scooter Boards Handball Practice: (Educators) Environments Principle: High expectations and equity Link: One Child Jason C, 7/11/19 | Oval - 1,2,3 hold red rover Practice: (Educators) learning through play Principle: Secure, respectful and reciprocal relationships Link: Intentional | Oval - T-Ball or Baseball Practice: (Educators) Learning through play Principle: High expectations and equity Link: Intentional |
| CTEM projects Counting Round the World—Afrikaans Practice: Cultural Competence Principle: Respect for diversity ink: Obs—Eti—10/10/19 | STEM projects Coat Hanger Scales Practice: Learning through play Principle: Ongoing Learning Link: OneChild—Adrienne—06/11/19 | STEM projects Marshmallow Towers Practice: Learning through play Principle: Ongoing Learning Link: OneChild—Olivia—08/11/19 | STEM projects Army Dude Parachutes Practice: Intentionality Principle: Ongoing Learning Link: Intentional Teaching | STEM projects Balloon Rockets Practice: Learning through play Principle: Partnerships Link: OneChild—Olivia—04/11/19 |
| maginative Play magination Station—Create Fire Trucks out of cardboard (D-block) Practice: Intentionality Principle: Ongoing Learning and Reflective Practice. Link: Intentional Teaching | Imaginative Play Thank you posters for Firefighters (B-block) Practice: Intentionality Principle: ongoing learning and Reflective Practice. Link: Intentional Teaching | Imaginative Play Fire Station Role Play (B-Block) Practice: Learning Through Play Principle: Secure, respectiful and reciprocal relationships. Link: Damien—OneChild—8/11/19 | Imaginative Play Fire Cup Knockdown—Junior Practice: Intentionality Principle: Ongoing Learning and Reflective Practice. Link: Intentional teaching | Imaginative Play Create your own fire scenario using craft of ner (can be hung up or taken home) B-Blot Practice: Intentionality Principle: Ongoing Learning and Reflective Practice Link: Intentional Teaching |
| Spontaneous—RELOJ (Peru) Practice: learning through play Principle: respect for diversity Link: high expectations and equity | Spontaneous - Chile: Corre, Corre la Guaraca Practice: learning through play Principle: respect for diversity Link: intentional teaching | Spontaneous - Junior Playground - Keeper of the fire Practice: learning through play Principle: secure, respectful, and reciprocal relationships | Spontaneous—Necktie for dad Practice: holistic approaches Principle: partnership Link: intentional teaching | Spontaneous Practice: Principle: Link: |

Link: intentional learning