

After School Care Educational Program 17 February — 21 February 2020







TERM 1—Week 4

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Sustainability/Gardening Corner	Sustainability/Gardening Corner	Sustainability/Gardening Corner	Sustainability/Gardening Corner	Sustainability/Gardening Corner
Egg Carton Crabs	Create a Poster about what bin to Use	Recycled Paper Flowers	God's Eye (Ojo de Dios)	What Plants should we have in our Garden (CL)
Practice: Collaboration with Children	Practice: Intentinality	Practice: Intentionality	Practice: Collaboration with children	Practice: Environments
Principle: Principle: Secure ,respectful and reciproc	Principle: Patnerships	Principle: Secure ,respectful and reciprocal relation	Principle: Partnerships	Principle: Partnerships
Link: Intentional Teaching	Link: Educator Idea / Intentional Teaching	Link: Intentional Teaching www.weareteachers.com	Link: Intentional Teaching	Link: Educator Idea
Art Hub	Art Hub	Art Hub	Art Hub	Art Hub
Happy Hands Rainbow	Pipe Cleaner Finger friends	Playpod Cubby House competition	Laser Beam Mission	Clay Creations
Practice: Hollistic approaches	Practice: Hollistic approaches	Practice: Learning through Play	Practice: Environments	Practice: Learning through play
Principle: respect for diversity	Principle: partnerships	Principle: Respect for diversity	Principle: Secure, respectful and reciprocal relations	Principle: respect for diverity
Link: Intentional Teaching	Link: onechild(13/2/20)TS	Link: Intentional Teaching	Link: onechild(7/2/20)KE	Link: onechild(13/2/20)DB
Junior Playground	Downstairs G-Block	D-Block	Junior Playground	Junior Playground
Apwerte	Hoop Races	Hearts-Clubs-Diamonds-Hearts	Tha' an	Fish in the Net
Practice: Cultural competence	Practice: Continuity and Transitons	Practice: Holistic approaches	Practice: Cultural competence	Practice: Intentionality
Principle: Respect for diversity	Principle: Ongoiong learning and reflective practice	Principle: Partnerships	Principle: Respect for diversity	Principle: High expectations and equity
Link: Intentional Teaching (yulunga traditional indi	Link: Intentional Teaching (Sportaus.gov.au)	Link: Intentional Teaching (Sportaus.gov.au)	Link: Intentional Teaching (yulunga traditional indig	Link: Intenitonal Teaching (Sportaus.gov.au)
Undercroft				
	Undercover	Undercroft	Undercover	Oval
Dodge, Duck, Dip, Dive and Dodge	Undercover Pulyugge	Undercroft Ball Tiggy	Undercover Woomera	Oval Gaelic Football
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Dodge, Duck, Dip, Dive and Dodge	Pulyugge	Ball Tiggy	Woomera	Gaelic Football
Dodge, Duck, Dip, Dive and Dodge Practice: Environments	Pulyugge Practice: Cultural competence	Ball Tiggy Practice: Environments Principle: High expectations and equity	Woomera Practice: Cultural competence	Gaelic Football Practice: Intentionality Principle: Respect for diversity
Dodge, Duck, Dip, Dive and Dodge Practice: Environments Principle: High expectations and equity	Pulyugge Practice: Cultural competence Principle: Respect for diversity	Ball Tiggy Practice: Environments Principle: High expectations and equity	Woomera Practice: Cultural competence Principle: Respect for diversity	Gaelic Football Practice: Intentionality Principle: Respect for diversity
Dodge, Duck, Dip, Dive and Dodge Practice: Enviroments Principle: High expectations and equity Link: One Child, Fri 7th Feb 2020, Mary D	Pulyugge Practice: Cultural competence Principle: Respect for diversity Link: Intentional Teaching (yulunga traditional indig	Ball Tiggy Practice: Enviroments Principle: High expectations and equity Link: One Child, Fri 7th Feb 2020, Dylan B	Woomera Practice: Cultural competence Principle: Respect for diversity Link: Intentional Teaching (yulunga traditional indig	Gaelic Football Practice: Intentionality Principle: Respect for diversity Link: One Child, Mon 10th Feb 2020, Mitch S
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Dodge, Duck, Dip, Dive and Dodge Practice: Enviroments Principle: High expectations and equity Link: One Child, Fri 7th Feb 2020, Mary D STEM Primitive Tech Revisited :: Needs Projector :. Practice: Intentionalty Principle: Ongoing learning Link: OneChild - Jason - 03/02/20 Imaginative Play Imagination Station - Space Edition (B-Block)	Pulyugge Practice: Cultural competence Principle: Respect for diversity Link: Intentional Teaching (yulunga traditional indig STEM PaddlePop Catapults .: 2-6 :. Practice: Environments Principle: Ongoing learning Link: OneChild - Isaac - 19/12/19 Imaginative Play Play dough fun - (indoor) Practice: Intentionality	Ball Tiggy Practice: Enviroments Principle: High expectations and equity Link: One Child, Fri 7th Feb 2020, Dylan B STEM WKC E-Sports Club .: D-Block / G-Block (up) :. Practice: Holistic approaches Principle: Secure, respectful and reciprocal relation Link: Intentional Teaching Imaginative Play Pipe Cleaner Creative Challenge - (indoor)	Woomera Practice: Cultural competence Principle: Respect for diversity Link: Intentional Teaching (yulunga traditional indig STEM Make a Marble Maze .: Indoor :. Practice: Intentionality Principle: High expectations and equity Link: OneChild - Tom - 30/01/20 Imaginative Play First annual beyblade challenge - (Library)	Gaelic Football Practice: Intentionality Principle: Respect for diversity Link: One Child, Mon 10th Feb 2020, Mitch S STEM Origami Frogs .: Indoor :. Practice: Collaboration with Children Principle: Partnerships Link: Intentional Teaching Imaginative Play Moka Bandi Practice: Cultural competence