



# After School Care Educational Program

17 February — 21 February 2020



## TERM 1—Week 4

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Sustainability/Gardening Corner</b> <b>Egg Carton Crabs</b> <i>Practice: Collaboration with Children</i> <i>Principle: Principle: Secure ,respectful and reciproc</i> <i>Link: Intentional Teaching</i>	<b>Sustainability/Gardening Corner</b> <b>Create a Poster about what bin to Use</b> <i>Practice: Intentionality</i> <i>Principle: Patnerships</i> <i>Link: Educator Idea / Intentional Teaching</i>	<b>Sustainability/Gardening Corner</b> <b>Recycled Paper Flowers</b> <i>Practice: Intentionality</i> <i>Principle: Secure ,respectful and reciprocal relation</i> <i>Link: Intentional Teaching www.weareteachers.com</i>	<b>Sustainability/Gardening Corner</b> <b>God's Eye (Ojo de Dios)</b> <i>Practice: Collaboration with children</i> <i>Principle: Partnerships</i> <i>Link: Intentional Teaching</i>	<b>Sustainability/Gardening Corner</b> <b>What Plants should we have in our Garden (CL)</b> <i>Practice: Environments</i> <i>Principle: Partnerships</i> <i>Link: Educator Idea</i>
<b>Art Hub</b> <b>Happy Hands Rainbow</b> <i>Practice: Hollistic approaches</i> <i>Principle: respect for diversity</i> <i>Link: Intentional Teaching</i>	<b>Art Hub</b> <b>Pipe Cleaner Finger friends</b> <i>Practice: Hollistic approaches</i> <i>Principle: partnerships</i> <i>Link: onechild(13/2/20)TS</i>	<b>Art Hub</b> <b>Playpod Cubby House competition</b> <i>Practice: Learning through Play</i> <i>Principle: Respect for diversity</i> <i>Link: Intentional Teaching</i>	<b>Art Hub</b> <b>Laser Beam Mission</b> <i>Practice: Environments</i> <i>Principle: Secure, respectful and reciprocal relations</i> <i>Link: onechild(7/2/20)KE</i>	<b>Art Hub</b> <b>Clay Creations</b> <i>Practice: Learning through play</i> <i>Principle: respect for diversity</i> <i>Link: onechild(13/2/20)DB</i>
<b>Junior Playground</b> <b>Apwerte</b> <i>Practice: Cultural competence</i> <i>Principle: Respect for diversity</i> <i>Link: Intentional Teaching (yulunga traditional indig</i>	<b>Downstairs G-Block</b> <b>Hoop Races</b> <i>Practice: Continuity and Transitions</i> <i>Principle: Ongoing learning and reflective practice</i> <i>Link: Intentional Teaching (Sportaus.gov.au)</i>	<b>D-Block</b> <b>Hearts-Clubs-Diamonds-Hearts</b> <i>Practice: Holistic approaches</i> <i>Principle: Partnerships</i> <i>Link: Intentional Teaching (Sportaus.gov.au)</i>	<b>Junior Playground</b> <b>Tha' an</b> <i>Practice: Cultural competence</i> <i>Principle: Respect for diversity</i> <i>Link: Intentional Teaching (yulunga traditional indig</i>	<b>Junior Playground</b> <b>Fish in the Net</b> <i>Practice: Intentionality</i> <i>Principle: High expectations and equity</i> <i>Link: Intentional Teaching (Sportaus.gov.au)</i>
<b>Undercroft</b> <b>Dodge, Duck, Dip, Dive and Dodge</b> <i>Practice: Environments</i> <i>Principle: High expectations and equity</i> <i>Link: One Child, Fri 7th Feb 2020, Mary D</i>	<b>Undercover</b> <b>Pulyugge</b> <i>Practice: Cultural competence</i> <i>Principle: Respect for diversity</i> <i>Link: Intentional Teaching (yulunga traditional indig</i>	<b>Undercroft</b> <b>Ball Tiggy</b> <i>Practice: Environments</i> <i>Principle: High expectations and equity</i> <i>Link: One Child, Fri 7th Feb 2020, Dylan B</i>	<b>Undercover</b> <b>Woomera</b> <i>Practice: Cultural competence</i> <i>Principle: Respect for diversity</i> <i>Link: Intentional Teaching (yulunga traditional indig</i>	<b>Oval</b> <b>Gaelic Football</b> <i>Practice: Intentionality</i> <i>Principle: Respect for diversity</i> <i>Link: One Child, Mon 10th Feb 2020, Mitch S</i>
<b>STEM</b> <b>Primitive Tech Revisited ::  Needs Projector  ::</b> <i>Practice: Intentionality</i> <i>Principle: Ongoing learning</i> <i>Link: OneChild - Jason - 03/02/20</i>	<b>STEM</b> <b>PaddlePop Catapults ::  2-6  ::</b> <i>Practice: Environments</i> <i>Principle: Ongoing learning</i> <i>Link: OneChild - Isaac - 19/12/19</i>	<b>STEM</b> <b>WKC E-Sports Club ::  D-Block / G-Block (up)  ::</b> <i>Practice: Holistic approaches</i> <i>Principle: Secure, respectful and reciprocal relation</i> <i>Link: Intentional Teaching</i>	<b>STEM</b> <b>Make a Marble Maze ::  Indoor  ::</b> <i>Practice: Intentionality</i> <i>Principle: High expectations and equity</i> <i>Link: OneChild - Tom - 30/01/20</i>	<b>STEM</b> <b>Origami Frogs ::  Indoor  ::</b> <i>Practice: Collaboration with Children</i> <i>Principle: Partnerships</i> <i>Link: Intentional Teaching</i>
<b>Imaginative Play</b> <b>Imagination Station - Space Edition (B-Block)</b> <i>Practice: Learning Through Play</i> <i>Principle: Partnerships</i> <i>Link: OneChild - Tara - 10/2/2020</i>	<b>Imaginative Play</b> <b>Play dough fun - (indoor)</b> <i>Practice: Intentionality</i> <i>Principle: Secure, Respectful and Reciprocal Relation</i> <i>Link: Suggestion - Nicola - 14/2/2020</i>	<b>Imaginative Play</b> <b>Pipe Cleaner Creative Challenge - (indoor)</b> <i>Practice: Learning through Play</i> <i>Principle: ongoing Learning and reflective practice</i> <i>Link: OneChild - Tom - 13/2/2020</i>	<b>Imaginative Play</b> <b>First annual beyblade challenge - (Library)</b> <i>Practice: Collaboration</i> <i>Principle: Secure, Respectful and Reciprocal Relation</i> <i>Link: OneChild - Tom - 11/2/2020</i>	<b>Imaginative Play</b> <b>Moka Bandi</b> <i>Practice: Cultural competence</i> <i>Principle: respect for diversity</i> <i>Link: Intentional Teaching (Yulunga traditional aboriginal games)</i>