



## Before School Care Educational Program

25 May - 29 May 2020



### TERM 2—Week 6

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Art Hub</b> <b>Painting trees with Bubble Wrap</b> <i>Practice: Holistic approaches</i> <i>Principle: Partnerships</i> <i>Link: Intentional Teaching</i>	<b>Art Hub</b> <b>Ancient Greek figures colouring</b> <i>Practice: Intentionality</i> <i>Principle: Respect for diversity</i> <i>Link: Intentional Teaching</i>	<b>Art Hub</b> <b>Australian Animal colouring</b> <i>Practice: Cultural competence</i> <i>Principle: Respect for diversity</i> <i>Link: Intentional Teaching</i>	<b>Art Hub</b> <b>Aboriginal Hand Stencils with Spray art</b> <i>Practice: Cultural competence</i> <i>Principle: Respect for diversity</i> <i>Link: Intentional Teaching</i>	<b>Art Hub</b> <b>World Flag Colouring</b> <i>Practice: Cultural competence</i> <i>Principle: Respect for diversity</i> <i>Link: Onechild - 11.05.2020 - JC</i>
<b>Outdoor Play</b> <b>Create an Ninja training course</b> <i>Practice: Collaboration with children</i> <i>Principle: Secure, respectful and reciprocal relations</i> <i>Link: Intentional Teaching</i>	<b>Outdoor Play</b> <b>Turi Turi - - Yulunga Traditional Indigenous Games</b> <i>Practice: Cultural competence</i> <i>Principle: Respect for diversity</i> <i>Link: Intentional Teaching</i>	<b>Outdoor Play</b> <b>Mer kolap - Yulunga Traditional Indigenous Games</b> <i>Practice: Cultural competence</i> <i>Principle: Respect for diversity</i> <i>Link: Intentional Teaching</i>	<b>Outdoor Play</b> <b>Yee-boo nan-doon-yoo</b> <i>Practice: Cultural competence</i> <i>Principle: Respect for diversity</i> <i>Link: Intentional Teaching</i>	<b>Outdoor Play</b> <b>Soccer game</b> <i>Practice: Learning through play</i> <i>Principle: Secure, respectful and reciprocal relationships</i> <i>Link: Onechild - 08.05.2020 - DB</i>
<b>Imaginative Play</b> <b>Just Dance Battle</b> <i>Practice: Learning through play</i> <i>Principle: Partnerships</i> <i>Link: OneChild - 2.04.2020 - NB</i>	<b>Imaginative Play</b> <b>Leaf headband making - Greek inspired</b> <i>Practice:</i> <i>Principle: Respect for diversity</i> <i>Link: Intentional Teaching</i>	<b>Imaginative Play</b> <b>Story time - Reading Indigenous books</b> <i>Practice: Intentionality</i> <i>Principle: Holistic approaches</i> <i>Link: OneChild - 21.05.2020 - NB</i>	<b>Imaginative Play</b> <b>Building cubbies and tents outdoors</b> <i>Practice: Partnerships</i> <i>Principle: Learning through play</i> <i>Link: Onechild - 5.05.2020 - DE</i>	<b>Imaginative Play</b> <b>Reading books and listening to music</b> <i>Practice: Intentionality</i> <i>Principle: Ongoing learning and reflective practice</i> <i>Link: OneChild - 21.05.2020 - NB</i>
<b>STEM/Sustainability</b> <b>Maze runners</b> <i>Practice: Intentionality</i> <i>Principle: Partnerships</i> <i>Link: Onechild - 14.05.2020 - GB</i>	<b>STEM/Sustainability</b> <b>Check our worms and water the garden</b> <i>Practice: Environments</i> <i>Principle: Partnerships</i> <i>Link: OneChild - 29.04.2020 - GC</i>	<b>STEM/Sustainability</b> <b>Magazine butterflies</b> <i>Practice: Holistic approaches</i> <i>Principle: Partnerships</i> <i>Link: Intentional Teaching</i>	<b>STEM/Sustainability</b> <b>LEGO Masters challenge</b> <i>Practice: Learning through play</i> <i>Principle: Partnerships</i> <i>Link: OneChild - 20.04.2020 - DE</i>	<b>STEM/Sustainability</b> <b>Paper Plane Challenge</b> <i>Practice: Learning through play</i> <i>Principle: Partnerships</i> <i>Link: Onechild - 21.05.2020 - NB</i>